

Greek 144a & Greek 144b

New Testament Greek

Syllabus

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Catalog Description and Student Learning Objectives

This course is designed to introduce students to New Testament Greek to enable them to recognize linguistic issues and to use scholarly tools in their study of the New Testament. By working through an introductory grammar with its exercises, the student will be able to do the following by the end of the course:

1. Know the basic grammatical structure and recognize the basic inflectional patterns of the Greek language as used in the New Testament.
2. Recognize the most frequently used vocabulary of the New Testament.
3. Be able to use effectively the lexica, grammars, and other aids to reading the Greek New Testament.
4. Be able to use effectively commentaries and other scholarly works that make use of Greek in interpreting the New Testament.

Required Resources

N. Clayton Croy, *A Primer of Biblical Greek* (Grand Rapids: Eerdmans, 1999)
The Greek New Testament, ed. Barbara Aland et al., 5th rev. ed. (United Bible Societies, 2014)

Barclay M. Newman, *A Concise Greek-English Dictionary of the New Testament*, rev. ed. (United Bible Societies, 2010, corrected 2014)

[Note: Newman's dictionary is available either separately or bound with *The Greek New Testament*.]

In addition, a laminated set of paradigms will be provided to each student by the instructor.

Evaluation

Student progress and achievement will be evaluated on the basis of written exercises submitted to the instructor for correction and oral recitation in class throughout the course, which is offered on a pass/fail basis only. The course uses 10 class meetings per semester to cover 16 lessons per semester in Croy's grammar (see list of required resources), each of which has written exercises (translation from New Testament passages into English) that are to be submitted in writing for correction by the instructor.