



# BLOY HOUSE

The Episcopal Theological  
School at Claremont



Catalogue and Application for Admission

# Table of Contents

Dean's Letter	3
General Information	4
Bloy House/ETSC Academic Program	4
Bloy House/ETSC Students	4
Our Host Campus	5
Bloy House/ETSC and Claremont School of Theology Websites	5
A Note to Students Considering Ordination in the Episcopal Church	5
Joint Master of Divinity, Bloy House/ETSC and Claremont School of Theology	5
Joint Master of Divinity, Bloy House/ETSC and Church Divinity School of the Pacific Curriculum	6
Bloy House/ETSC Curriculum	7
Bloy House/ETSC Course Offerings by Semester	8
Additional Worship and Fellowship Opportunities	9
Certificate in Diaconal Studies	9
Anglican Studies Program	9
Course Descriptions	9
Systematic Theology and Ethics	9
Holy Scripture	10
Church History	10
The Pastor and Teacher	11
Languages - Classical and Modern	11
Anglican History, Theology, Polity, and Spirituality	11
Liturgics and Preaching	12
Church Leadership and Missiology	12
Bloy House/ETSC Faculty and Staff	13
Schedule of Fees/Tuition - Fall 2009	15
Admission	
Non-discrimination Policy	16
Application Procedures and Materials	16
Application Deadlines	16
Student Records and the Family Educational Rights and Privacy Act (FERPA)	16
Application for Admission	17-19



# Greetings from the Dean

On behalf of the faculty, staff, and students of Bloy House/Episcopal Theological School at Claremont: thank you for your interest in our seminary community!

Nestled in the beautiful foothills of the San Gabriel Mountains in Claremont, California, we are housed on the grounds of Claremont School of Theology, a Methodist seminary that is part of the Claremont consortium of academic institutions. As a result of this affiliation, we are able to provide our students with access to a world class theological library and a wealth of academic coursework and programming. Our students regularly have the opportunity to hear lectures and programs from some of the finest theological minds of our day.



Bloy House/ETSC prides itself on its ability to provide a high quality theological education in a format that allows students to continue to live and work in their home environs while studying. Because of our commitment to quality education, Bloy House/ETSC students seeking a Master of Divinity degree may, with comparative ease, complete their course requirements at a degree-granting institution. Claremont School of Theology offers a joint degree program with Bloy House/ETSC, and Church Divinity School of the Pacific, as well as other residential Episcopal seminaries, accept transfer credits for course work done at Bloy House/ETSC. For those students who do not seek a Master's degree, Bloy Houses/ETSC provides programs of study in preparation for all forms of lay, diaconal, and priestly ministry in the Episcopal Church.

We are a non-residential seminary that meets on ten weekends per semester (Friday evening through Saturday afternoon). For those who either need or prefer to stay overnight, weekend housing is available.

One of the great gifts of an education at Bloy House/ETSC is the opportunity to participate in a tight-knit community where ministerial formation happens through fellowship, worship, and small seminar-style classes with an intentional focus toward integration and application of the subject matter. Because of our location and our unwavering commitment to academic excellence, we benefit from an esteemed faculty who loves teaching in an environment focused on equipping adult learners for ever deepening ministry within Episcopal faith communities and the larger world.



Whether you seek further training for lay, diaconal, or priestly ministries, we believe we have the programs and classes that can help you meet your personal goals and objectives. Thank you for considering the Bloy House/ ETSC learning community for your own theological pursuits.

Blessings!

The Very Rev. Sylvia Sweeney  
Dean and President, Bloy House/ETSC

# Bloy House/Episcopal Theological School at Claremont

## General Information

Bloy House/Episcopal Theological School at Claremont (ETSC) was founded by Bishop Francis Eric Bloy in 1958 as an institution of the Diocese of Los Angeles, dedicated to the training of lay persons and ordinands from several dioceses in the Southwest. It now boasts a student body of women and men of all ages and backgrounds who are seeking to shape and strengthen their ministries through formal theological education. Some elect to pursue a graduate degree, while others complete a Certificate in Diaconal Studies, a Diploma in Theology, or take selected courses.

## The Bloy House /ETSC Academic Program

Classes at Bloy House/ETSC are held on Friday evenings and Saturdays, enabling the student who is employed during the week to engage in a full round of studies. The curriculum consists of 63 units of work in the basic subject areas of theological education, and is designed to offer the student a broadly-based foundational program. Semester-long courses are 3 units each.

Full-time study at most residential seminaries represents a load of 12 units (four courses) per semester, while Bloy House/ETSC students can proceed with taking three courses (9 units) per semester, generally completing more than the first two years of an M.Div. degree in Bloy House/ETSC's four-year program.

Because Bloy House/ETSC's courses are graduate-level work, students are required to hold a bachelor's degree in order to enroll as a student taking courses for credit. In some cases students who do not hold a bachelor's degree may audit Bloy House/ETSC courses with permission of the Dean.

Faculty members of Bloy House/ETSC hold doctorates or are candidates for the Ph.D. in their respective fields, and they represent several Christian denominations. All of them hold appointments as adjunct faculty members of Claremont School of Theology, and the Dean of Bloy House/ETSC is a member of the CST Faculty. Because of our Joint Master of Divinity Program (described below), the CST faculty approves both Bloy House/ETSC's teaching staff and curricular changes, allowing our program the continuing critical review by the world-class body of scholars and teachers with whom we are privileged to be in close relationship.

## Bloy House /ETSC Students

Students at Bloy House/ETSC fall into two broad categories:

- 1) Non-program students elect to take one or more courses per semester as their interest dictates and as the logical progression of courses allows. We welcome students who wish to join us for this limited study to "test the waters" of theological education as part of their discernment for ministry or to strengthen the ministries in which they are engaged.
- 2) Program students enroll in up to three (3) courses per semester, following the progression of the Bloy House/ETSC curriculum. At the end of 36 units a student may receive a certificate of studies; after 63 units a diploma is awarded.

After completion of at least two full-time years (36 units) at Bloy House/ETSC, some program students will continue their studies leading to a Master of Divinity degree at another seminary. The student has several options:

- 1) Transfer to a residential Episcopal seminary after two years (36 units) at Bloy House/ETSC, entering the new seminary as a middler and completing two full-time years there.
- 2) Transfer to Church Divinity School of the Pacific (CDSP) after completing up to 48 units at Bloy House/ETSC. The student then completes all other CDSP requirements in a minimum of one final residential year there. Since CDSP specifies the particular courses to be taken while in residence, students looking to complete their degrees under this option should be in consultation with the Bloy House/ETSC Dean early in their degree program. A more detailed description of this program can be found below under **Joint Master of Divinity with Bloy House/ETSC and Church Divinity School of the Pacific**.
- 3) Enroll in the Joint Master of Divinity program offered by Bloy House/ETSC and Claremont School of Theology (CST). Enrollment in this joint M.Div. program requires that the student apply to and be accepted by both Bloy House/ETSC and CST. A detailed description of this joint program can be found below under **Joint Master of Divinity: Bloy House/ETSC and Claremont School of Theology**. Students who elect this option will

complete the entire 63-unit curriculum at Bloy House/ETSC, as well as 18 units in specific courses or areas of study at CST. These units may be taken concurrently with Bloy House/ETSC courses, with the student completing the entire joint degree program in four years, or the student may begin taking the CST units after the entire 63-unit program at Bloy House/ETSC is completed.

**Please note:** Students who wish to transfer credits to another institution are advised to be in touch with that institution early on in their studies at Bloy House/ETSC so that both programs may be coordinated smoothly. Students are encouraged to be in regular conversation with the Bloy House/ETSC Dean about academic advisement.

### **Our Host Campus**

Bloy House/ETSC has been located on the campus of Claremont School of Theology, a United Methodist residential seminary, since 1972. We are privileged to be in close relationship, offering to the CST community the riches of the Anglican tradition and enjoying the fullness of opportunities for theological education in an ecumenical setting. CST graciously shares its office, classroom, library, cafeteria, overnight housing, and meeting facilities with Bloy House/ETSC, and worship in the Anglican tradition is conducted in the school's striking Kresge Chapel.

### **Bloy House/ETSC and Claremont School of Theology Websites**

Bloy House/ETSC's website is [www.bloyhouse.org](http://www.bloyhouse.org) and contains up-to-date information about our school. Further information about Claremont School of Theology and its associated institutions can be found at the school's website, [www.cst.edu](http://www.cst.edu). Much of CST's catalogue can be accessed at this website, as well as pictures and maps of the campus. Information on the CST website about Bloy House/ETSC may be found by clicking on "Academic Resources," then "Affiliated Schools," and finally, "The Episcopal Theological School at Claremont."

### **A Note to Students Considering Ordination in the Episcopal Church**

The process which leads towards acceptance for ordination in the Episcopal Church is separate from application to and study at a seminary. While students who are considering entering the ordination process are warmly welcomed to study at Bloy House/ETSC as a part of their discernment prior to becoming formally engaged in that process, they are encouraged to do so with the knowledge and support of their rectors or vicars and with the understanding that it is the Bishop of a diocese, in consultation with the Commission on Ministry, who will normally suggest and approve a course of study for an ordinand at the time Postulancy is granted.

Students who are considering ordination should not assume that beginning formal theological education prior to being made a Postulant will be, in and of itself, an indication that the student will be a good candidate for ordination (with "good" being defined by the various dioceses as they seek candidates with particular skills needed in those dioceses), nor should they assume that the course of study which they have begun prior to Postulancy will necessarily be that recommended for continuation by the Bishop and Commission on Ministry.

Further information about the ordination process may be obtained by contacting:

- > **Diocese of Los Angeles:** The Rev. Joanna Satorius, PO Box 512164, Los Angeles CA 90051-0164, (213) 482-2040 ext. 263, or [joannasatorius@ladiocese.org](mailto:joannasatorius@ladiocese.org).
- > **Diocese of San Diego:** The Rev. Canon Jennifer Vervynck, 2728 Sixth Avenue, San Diego, CA 92103, (619) 291-5947, or [vervynck@edsd.org](mailto:vervynck@edsd.org).
- > **Other dioceses:** Prospective students are encouraged to be in touch with their own rectors or vicars and diocesan offices.

### **Joint Master of Divinity: Bloy House/ETSC and Claremont School of Theology (CST)**

Since 1990, Bloy House/ETSC and Claremont School of Theology have offered a Joint Master of Divinity degree. The degree is fully accredited by the Association of Theological Schools and the Western Association of Schools and Colleges. Transcripts are held at Bloy House/ETSC for Bloy House/ETSC coursework only; CST transcripts reflect the work at both schools.

Students intending to enroll in the joint program should make application at the same time to both schools and must be accepted by both schools. Students in the joint program are subject to the academic policies of both institutions.

A student who has not yet decided whether to pursue a degree or to enroll in the joint program may apply first to Bloy House/ETSC, then apply to CST the semester before he or she first intends to enroll in a CST course. It should be understood, however, that prior enrollment in Bloy House/ETSC courses does not necessarily guarantee the student will be accepted in the joint program by CST.

**The Joint Master of Divinity Degree comprises:**

**63 units** of work at Bloy House/ETSC (the complete 4-year weekend program);  
tuition for these units is paid to Bloy House/ETSC

**18 units** of work at CST, including 4 advanced elective courses in specific areas and  
2 semesters of field education; tuition for these courses is paid to CST.

**Students must also** satisfy these non-credit CST requirements:

diagnostic examination in written English (administered during CST Orientation)

IS330 Vocation Discernment and Spiritual Formation (waived if the student is  
actively engaged in spiritual direction, verified by letter from director)

Students may enroll in Bloy House/ETSC and CST courses concurrently or sequentially. Some students choose to complete the four-year Bloy House/ETSC curriculum, and then satisfy the remaining 18 units in one full-time year at CST. Most others take CST courses during their four years at Bloy House/ETSC. Still others, after consultation with the Bloy House/ETSC Dean, can complete the degree in as little as three and one half years if the student is able to take CST weekday courses to meet some of the Bloy House/ETSC course requirements. The student should consult with the Bloy House/ETSC Dean for advisement on the courses appropriate for this accelerated program.

CST courses are only offered on weekdays, so Bloy House/ETSC students must be aware that, whether they are in the regular or accelerated joint M.Div. program, they will need to plan how to work in these units with their employment schedules.

The statute of limitations for the joint M.Div. program with CST is seven years.

The Joint Master of Divinity degree is not the same as the Master of Divinity degree offered by CST alone. While both degrees require completion of 81 units, the joint degree includes 12 units of elective courses in specific areas of study, plus 6 units of Field Education, taken at CST. In the CST M.Div. degree, some elective units would be taken up with Episcopal denominational courses offered at Bloy House/ETSC. The two curricula provide for a similar breakdown of area requirements, but the way in which subjects are taught, course by course, may differ.

Students in the Joint Master of Divinity program may be residents on campus.

**Joint Master of Divinity: Bloy House/ETSC and Church Divinity School of the Pacific (CDSP)**

The joint M.Div. degree with CDSP (Berkeley CA) will require that you complete a minimum of 24 units at CDSP, including the following specific courses:

Anglican Tradition and Life

Liturgics

Introduction to Pastoral Care

Issues in Ministry

Field Education (2 courses or internship)

Students interested in this degree option should consult with the Bloy House/ETSC Dean early in their academic careers to ensure that their academic plan at Bloy House/ETSC meets the parameters for transfer to CDSP.

# Bloy House /ETSC Curriculum

## Fall

### First Year\*

History of Western Thought  
Hebrew Bible I  
Greek I

### Second Year\*

New Testament I  
Contemporary Theologies  
Church History I

### Third or Fourth Year\*

Introduction to Spiritual Care  
and Counseling  
Anglicanism I  
Anglican Liturgics: History,  
Theology, Theory  
Liturgics: A Practical Introduction  
to Episcopal Worship  
Church Leadership, Administration, and Finance

## Spring

Major Christian Doctrines  
Hebrew Bible II  
Greek II

New Testament II  
Introduction to Ethics  
Church History II

Religious Education  
Spanish for Ministry  
Anglicanism II  
Mission and Ministry of the  
Church (first offered in S'11)  
Preaching: Introduction and Practicum

*\*First and Second Year courses, plus Anglicanism I and II, are taught every year;  
Third and Fourth Year courses are taught in alternating years.*

## Joint Master of Divinity Curriculum (Bloy House/ETSC and CST)

In addition to all of the courses listed above, students who wish to receive the Joint Master of Divinity degree must complete the following courses at CST:

Religious Education elective 3 semester units  
*(May be taken before or after Bloy House/ETSC's  
Religious Education course)*

### Advanced electives in:

Ethics 3 semester units  
*(Prerequisite: EP 135: Introduction to Ethics)*

Spiritual Care and Counseling 3 semester units  
*(Prerequisite: EP 142: Introduction to Spiritual  
Care and Counseling)*

Bible: Hebrew Bible or New Testament 3 semester units  
*(Prerequisites: EP 136-137: Hebrew Bible I and II, or  
EP 138-139: New Testament I and II, respectively)*

Field Education *(placement in Episcopal parish)* 6 semester units

# Course Offerings by Semester

All Bloy House/ETSC courses are 3 units; there are no electives. The curriculum repeats every four semesters, as outlined below. (Note: courses in the “1st Year” and “2nd Year” columns are taught every year; courses in the “3rd and 4th Year” columns are only taught in alternate years. The exception is Anglicanism I & II; this sequence is also taught every year.) Those courses marked with an asterisk (\*) are generally required for the Certificate in Diaconal Studies (see chart that follows).

<b>All Fall semesters in <i>odd</i>-numbered years</b>			
	<b>1st Year</b>	<b>2nd Year</b>	<b>3rd or 4th Year</b>
Friday 7-10 pm	EP 132 History of Western Thought	EP 138 New Testament I *	EP 153 Liturgics: A Practical Intro. to Episcopal Worship *
Saturday 8-11 am	EP 136 Hebrew Bible I *	EP 134 Contemporary Theologies *	EP 150 Anglicanism I *
Saturday 1-4 pm	EP 144 Greek I	EP 140 Church History I (Early/Medieval)	EP 156 Church Leadership, Administration & Finance

<b>All Spring semesters in <i>even</i>-numbered years</b>			
	<b>1st Year</b>	<b>2nd Year</b>	<b>3rd or 4th Year</b>
Friday 7-10 pm	EP 133 Major Christian Doctrines *	EP 138 New Testament II *	EP 146 Spanish for Ministry
Saturday 8-11 am	EP 137 Hebrew Bible II *	EP 135 Introduction to Ethics *	EP 151 Anglicanism II *
Saturday 1-4 pm	EP 145 Greek II	EP 141 Church History II (Reformation/Modern)	EP 154 Preaching: Introduction and Practicum *

<b>All Fall semesters in <i>even</i>-numbered years</b>			
	<b>1st Year</b>	<b>2nd Year</b>	<b>3rd or 4th Year</b>
Friday 7-10 pm	EP 132 History of Western Thought	EP 138 New Testament I *	EP 142 Introduction to Spiritual Care and Counseling *
Saturday 8-11 am	EP 136 Hebrew Bible I *	EP 134 Contemporary Theologies *	EP 150 Anglicanism I *
Saturday 1-4 pm	EP 144 Greek I	EP 140 Church History I (Early and Medieval)	EP 152 Anglican Liturgics: History, Theology, Theory

<b>All Spring semesters in <i>odd</i>-numbered years</b>			
	<b>1st Year</b>	<b>2nd Year</b>	<b>3rd or 4th Year</b>
Friday 7-10 pm	EP 133 Major Christian Doctrines *	EP 138 New Testament II *	EP 143 Religious Education
Saturday 8-11 am	EP 137 Hebrew Bible II *	EP 135 Introduction to Ethics *	EP 151 Anglicanism II *
Saturday 1-4 pm	EP 145 Greek II	EP 141 Church History II (Reformation/Modern)	[EP 157 Mission and Ministry of the Church] first offered S'11

### **Additional Worship and Fellowship Opportunities**

In addition to course work, students are expected to participate as fully as their schedules permit in the worship and fellowship opportunities provided, including (but not limited to):

Friday evenings: 5:00-6:00 p.m., Community meal in Commuter Housing  
6:00-6:45 p.m., Evening Prayer in Kresge Chapel

Saturdays: 11:15 a.m.-12:15 p.m., Holy Eucharist (or alternative worship) in Kresge Chapel  
12:15-1:00 p.m., Lunch in The Broken Loaf Café

### **Certificate in Diaconal Studies**

Diaconal students work in consultation with their diocese's Commission on Ministry to develop an individual educational plan for diaconal preparation. An individual's diaconal certificate program is then developed in consultation between Bloy House/ETSC and the respective Commission on Ministry. A typical diaconal program would include (as marked with an asterisk in the table on page 8):

- Hebrew Bible I & II
- New Testament I & II
- Major Christian Doctrines
- Contemporary Theologies
- Introduction to Ethics
- Anglicanism I & II
- Spiritual Care and Counseling
- Liturgics: A Practical Introduction to Episcopal Worship
- Preaching: Introduction and Practicum

CPE is also required for ordination, but is not taken for academic credit.

### **Anglican Studies Program**

Those who are in the Anglican Studies program, or whose coursework has been specified by his/her bishop or diocesan Commission on Ministry, should consult with the Bloy House/ETSC Dean for academic advisement.

## **Course Descriptions**

### **Systematic Theology and Ethics**

#### **EP132 History of Western Thought**

A survey of Western philosophical thought with the purpose of introducing students of theology to the philosophical ideas that have had a significant influence on the development of Christian theology.

#### **EP133 Major Christian Doctrines**

A study of the major theological doctrines of the Christian faith, particularly as they have been expressed in the liberal, neo-orthodox, and evangelical theological traditions of the Church, for the purpose of understanding the task of theology, its doctrinal formulations, and their systematic interrelationship.

#### **EP134 Contemporary Theologies**

Using the notion of praxis (i.e., the integration of theory and action) as a guiding theme, this course will examine doctrinal issues concerning God, Christ, and the Holy Spirit from the perspectives of Latin American and feminist liberation theology, representing the radical wing of contemporary theology. These perspectives will be compared with liberal and neo-orthodox/neo-evangelical theological perspectives. The doctrinal issues of liberation theology will also be brought to bear on the practical matters of Christian living, particularly matters relating to social and economic life, spirituality, and liturgy.

### **EP135 Introduction to Ethics**

Utilizing the conceptualities of three distinct ethical traditions, namely, utilitarian ethics, deontological ethics, and the ethics of virtue, this course will study the normative role of Christian ethics in both private and public spheres of human living.

## **Holy Scripture**

### **EP136 Hebrew Bible I**

The first course in the Older Testament sequence examines the formation of Torah (the Pentateuch), the formation of the world (Genesis 1-11), and the formation of a people as told in the patri/matriarchal stories (Genesis 12-50). The Exodus journey is examined in terms of the reformation of a people, identity through obedience, and journey's end as beginning again (Deuteronomy). The conquest and settlement of the Promised Land, with its emergent political institutions, are studied (Joshua and Judges). We then examine the rise and fall of the monarchy (the Books of Samuel and Kings).

### **EP137 Hebrew Bible II**

The second course of the Older Testament sequence begins with the prophetic traditions of the Assyrian, early and late Babylonian, and Persian (Post-Exilic) periods. We then continue with the Chronicler's history (Ezra/Nehemiah and Chronicles). Next we examine the Wisdom literature (Proverbs, Job), the Five Scrolls (Ecclesiastes, Song of Songs, Ruth, Lamentations, and Esther), Apocalyptic literature (Daniel), and conclude with a study of the structure and content of the Psalms.

### **EP138 New Testament I**

This first course in the New Testament sequence will cover the genuine Pauline letters, as well as all of the canonical and some extracanonical Gospels. We will examine the religious and cultural traditions behind these writings, and discuss the theological problems arising within them. Special attention will be given to the relationship between Paul's message and Jesus' ministry, and to Jesus' teachings and the narrative about him. The texts will be approached as pieces of literature among other early Christian writings, studied in their socio-historical context, and analyzed with the help of critical methods of interpretation.

### **EP139 New Testament II**

This second course in the New Testament sequence covers the Acts of the Apostles, all post-Pauline Epistles of the New Testament, Hebrews, and the Revelation to John, as well as selected non-canonical acts, epistles, and apocalyptic writings of the post-apostolic era. Special attention will be given to the relation between the teachings of Jesus and Paul, and the teachings of the emerging Catholic Church. Emphasis will be put on the appropriation of the apostolic traditions by the next generation of Christians and the way they were dealing with the delayed parousia.

### **EP158 The Function of Scripture in the New Testament**

Scripture is full of itself. It is a trait of Scripture, all of it, to build on prior oral or written traditions. This is true of both testaments, but especially of the second. The course will approach its topic with the understanding that the Christian second testament is a part of Hellenistic Jewish sectarian literature. The ways in which Scripture functioned in such literature will be explored. The work of the course may be called "comparative midrash." Where pertinent we will compare how First Testament traditions functioned in the Jewish literature of the time to see more clearly how early Christians argued their case for belief in what they believed God was doing in their time through Jesus and in the Early Church.

## **Church History**

### **EP140 Church History I (Early and Medieval)**

This course will give an overview of the history, including controversies and major movements, of primarily Western Christian thought from the very early Church to the reformations of the sixteenth century. The focus will be on the changing definitions of Christian culture (to include theological formulations and the definitions of orthodoxy and heterodoxy), the different trends in spirituality and mysticism. forms of worship, gender roles, and the changing relationship between the secular and religious worlds in the context of social and political history.

### **EP141 Church History II (Reformation and Modern)**

Because the reformations of the sixteenth century mark a major change in the history of Western Christianity, this course begins with the year 1500 and traces the history of the Lutheran, Calvinist, and Anglican churches in Europe. Catholicism and Orthodoxy receive attention in chronological context, and Christian missions in Asia, Africa, and the Americas are also discussed. The course concludes with the present time. Readings in original sources are stressed.

## **The Pastor and Teacher**

### **EP142 Spiritual Care and Counseling**

This course provides an introduction to the theory and practice of the helping, healing, and reconciling functions of the pastor (lay or ordained, but with special emphasis on the role of priest as pastor). We will survey a broad range of theoretical and practical issues including: biblical, theological and psychological bases for spiritual care; ethical issues in spiritual care and counseling; and social analysis and spiritual care. The integration of biblical and theological reflection with practical skills and psychological methods will be emphasized throughout.

### **EP143 Religious Education**

This class is an exploration of philosophical and theological dimensions of religious education with attention to the planning and practice of educational ministry in the local church. The major activities of the course involve studying various ways educators have reflected on religious education, considering key perspectives and issues that shape one's approach to religious education, and developing strategies for educational ministry for specific congregational contexts.

### **EP 146 Spanish for Ministry**

This course provides an opportunity for seminarians, lay leaders, and ordained clergy to develop basic skills and knowledge for ministry in Hispanic/Latino communities. Half of the course each week will be focused on Spanish language development for liturgical and pastoral use. The other half of the class will be focused on familiarizing the student with diverse Latino/Latin American cultures, key issues/challenges in Episcopal ministry in Latino communities, and connecting students with resources for Latino ministry in the diocese and national church. The course will include: guest speakers, films, discussion (in English and Spanish), role playing, and short lectures. The course is appropriate for students at every level of Spanish-language ability (beginning to intermediate-advanced).

## **Languages - Classical and Modern**

### **EP144 Greek I**

Students begin the study of NT Greek by learning its forms, vocabulary and basic grammar. After a few lessons the class will begin reading in the Gospel of Mark. Instruction combines both the classical grammatical method and the inductive approach to learning language.

### **EP145 Greek II**

Students continue learning forms, vocabulary and grammar. Readings from the New Testament continue with the Gospel of Mark and Johannine Epistles, and also from Genesis (Septuagint). By the end of the semester, the student should be able to read New Testament passages of average difficulty.

## **Anglican History, Theology, Polity, and Spirituality**

### **EP150 Anglicanism I**

This course is the first in a two-course sequence covering history and theology of the worldwide Anglican Communion, with specific emphasis on the Episcopal Church. Students will study the major elements of the English Reformation, including the significance of the Reformation period in understanding contemporary Anglicanism. Major theological issues and parties will be examined, including the Evangelical Revival, Oxford Movement and Social Gospel, as well as Colonial Anglicanism and the development of the Episcopal Church up to the Civil War.

## **EP151 Anglicanism II**

The second course in the Anglicanism sequence continues with study of the Episcopal Church from 1865 to the present, including Liberal Catholicism, questions of the integration and place of women in the Church, the development of the Anglican Communion, missiology, ecumenical ecclesiology, and current trends in Anglican theology. The Constitution and Canons of the Episcopal Church will also be examined.

## **Liturgics and Preaching**

### **EP152 Anglican Liturgics: History, Theology, and Theory**

In this course students will become familiar with and analyze characteristic patterns of worship from our common Jewish and Christian heritage, developing a vocabulary of component elements and structures on which to draw in creating and leading worship. In doing this, we bring our own worship into dialogue with the worship of communities in other times and places, explore the theological basis of our worship, begin the task of formulating our own theologies of worship, and look at ways these theological insights can find expression in worship through the arts.

### **EP153 Liturgics: A Practical Introduction to Episcopal Worship**

This course will offer students the opportunity to explore the origins and development of the liturgy, with emphasis on the Eucharist and baptism as the foundational sacraments of the Church. Significant emphasis will be placed on methodologies and strategies for designing Episcopal liturgies in both traditional and innovative formats. In addition, students will learn the basics of how to officiate in worship, and the interrelationship of lay, diaconal, and priestly responsibilities within Episcopal worship as framed by the principles of the 1979 Book of Common Prayer.

### **EP154 Preaching: Introduction and Practicum**

The aims of this course include grounding the student in the history of oral interpretation of the scriptures, familiarizing the student with the various functions of preaching throughout Christian history, and introducing the student to the art and craft of preaching as it is practiced in Episcopal parishes today. In addition, the student will be encouraged to begin exploring his or her preaching voice through a series of exercises and reflections, and to develop greater confidence and imagination as a preacher. Students enrolled in this course will be required to preach in chapel on a teaching weekend, as well as in the context of an outside (church) worship service.

## **Church Leadership and Missiology**

### **EP156 Church Leadership, Administration and Finance**

This course describes the systems in a congregation whereby we assure that God's resources meet human needs. Personnel, Finance, Program, Property, Stewardship, and Communications are the systems we analyze. Lecture, reading, case studies, simulation, and field visits create a realistic setting for our study. Special emphasis is placed on administrative leadership styles. Helpful resources are provided for understanding parish budgets and finance. Attention is also given to professional career development.

### **EP 157 Mission and Ministry of the Church**

*(Note: This course will first be offered in Spring, 2011)*

This course will offer students the opportunity to explore a variety of approaches to mission and ministry, with special emphasis on baptismal ministry as the focal point of current models of mission and missiology in the Episcopal Church. The class will discuss the Church's commitment to the Millennium Development Goals, and ways in which church leaders can support a model of the Christian life that affirms ministry as active engagement with the world. A critical element of the course will be discussions of important issues relating to multicultural, intercultural, small church, and emergent church ministries, and models for area and mutual ministry being utilized within the Episcopal Church.

**Please note:** For descriptions of courses taught at CST, please consult CST's catalogue in printed or online versions ([www.cst.edu](http://www.cst.edu)).

# Bloy House/ETSC Faculty and Staff

## Dean

The Very Rev. Sylvia Sweeney	<i>Dean and President; Liturgics, Preaching</i>
Ph.D.	Graduate Theological Union
M.Div.	Seabury-Western Theological Seminary
M.S.	Florida State University
B.S.	Florida State University

## Faculty • 2009-2010

Mandy Bennett	<i>Church History (Early and Medieval)</i>
M.Div.	Episcopal Theological School at Claremont/ Claremont School of Theology (joint degree)
M.A.	University of the Pacific

Peter Carlson	<i>Church History (Reformation and Modern)</i>
Ph.D. (Cand.)	Claremont Graduate University
M.A.T.S.	Claremont School of Theology
B.A.	Wheaton College

William M. Clements	<i>Spiritual Care and Counseling</i>
Ph.D.	Claremont School of Theology
B.D.	Union Theological Seminary
B.A.	University of Alabama

Jack Coogan	<i>Liturgics (History)</i>
Th.M., Th.D.	Claremont School of Theology
M.A.	San Fernando Valley State College
B.A.	Pepperdine College

The Rev. Edmund W. Fisher	<i>Greek</i>
Ph.D.	Claremont Graduate School
S.T.B.	Harvard Divinity School
A.B.	Harvard College

The Rev. Robert Honeychurch	<i>Church Leadership</i>
D.Min.	Seabury Institute, Seabury-Western Theological Seminary
M.Div.	Seabury-Western Theological Seminary
B.S.	Montana State University

The Rev. Sheryl Kujawa-Holbrook	<i>Anglican Studies</i>
Ph.D.	Boston College
Ed.D.	Union Theological Seminary and Columbia University Teachers College
M.Div.	Episcopal Divinity School
M.T.S.	Harvard Divinity School
M.A.	Sarah Lawrence College
B.A.	Marquette University

Michael J. McGrath  
Ph.D.  
M.A. (Theology)  
M.A. (Philosophy)  
B.A.

*Systematic Theology, Ethics*  
Claremont Graduate School  
Aquinas Institute of Theology  
Aquinas Institute of Philosophy  
University of Notre Dame

Gesine Robinson  
Ph.D.  
M.A.  
M.A.  
B.A.

*New Testament*  
Wilhelm Pieck University (Rostock, Germany)  
California State University, Fullerton  
Ernst Moritz Arndt University (Greifswald, Germany)  
Humboldt University (Berlin, Germany)

James A. Sanders  
Ph.D.  
Litt.D.  
S.T.D.  
B.D., B.A.

*Hebrew Bible*  
Hebrew Union College  
Acadia University  
Glasgow University  
Vanderbilt University

Vicki Wiltse  
M.Div.  
B.S.

*Religious Education*  
Claremont School of Theology  
Central Michigan University

### **The Staff**

The Rev. Judith E. Turberg  
M.Div.  
  
M.S.  
B.A.

*Registrar and Chaplain; Preaching*  
Episcopal Theological School at Claremont/  
Claremont School of Theology (joint degree)  
Adelphi University  
Northwestern University



# Schedule of Fees/Tuition - Fall 2009

(Approved by the Bloy House/ETSC Board of Trustees in May, 2009. All fees are subject to change.)

**Application Fee** \$ 25

**The Fee** \$160

*Payable each semester by every student taking one or more courses for credit*

**Fee for Long Retreat Weekend** Variable

*This fee (usually between \$45 and \$65) is non-refundable and due the teaching weekend prior to the retreat weekend.*

**Official Transcripts** \$5 each

## **Tuition**

Cost per unit, for credit	\$450
3-unit course, for credit	\$1350
Cost per unit, for audit	\$225
3-unit course, for audit	\$675

## **Payment of Tuition and Fees**

The following monies are due on the first day of class and must be paid before a student will receive permission to enter the class:

1. The Fee of \$160 (non-refundable and not subject to discount) and
2. Tuition, either
  - a) the full amount for the semester, or
  - b) one-quarter of the total tuition for the semester, with the remaining payments (each equal to one-quarter of the total tuition) due by the last day of each of the three succeeding months. All students will be expected to have paid the semester's tuition in full by November 30 for the Fall Semester, or April 30 for the Spring Semester. No student having a balance due on a previous semester's work will be permitted to register for a new semester.

## **Tuition Refunds**

A student who withdraws from a class may receive a refund of tuition (only) according to the following scale:

- 100% refund before the second class meeting
- 75% refund before the third class meeting
- 50% refund before the fourth class meeting.

After the fourth class meeting, the tuition is not refundable, except as the Dean may determine in catastrophic circumstances. The Fee is never refundable.

## **Returned Check Service Fee**

A \$50 returned check service fee is charged, in addition to to the bank fee charge.



# Admission

## Non-discrimination Policy

Admission is available equally to all applicants without regard to race, sex, age, religious tradition, national origin, physical disability, or sexual orientation. Applicants with physical disabilities should contact the Bloy House/ETSC office as early as possible in order to alert the institution about the disabilities for which they may need accommodation. Requests for reasonable accommodations will be considered on an Individual basis.

## Application Procedures and Materials

An application to Bloy House/ETSC is considered complete when all of the following have been received:

- 1) application form
- 2) application fee of \$25 (check made payable to Bloy House/ETSC)
- 3) autobiographical essay (500 to 1000 words, as described on the application form)
- 4) current resume or curriculum vita, including both education and work experience
- 5) three letters of recommendation (see application form for details), one of which must be from the applicant's current rector/vicar; these letters must bear a 'live' signature, so electronically transmitted letters are not acceptable
- 6) official transcripts from all educational institutions attended post-high school, whether or not a certificate, diploma, or degree was received.

All materials should be sent to: The Registrar  
Bloy House/ETSC  
1325 North College Avenue  
Claremont CA 91711-3199

If application is also being made to Claremont School of Theology for admission to the Joint Master of Divinity program, some documents, including the autobiographical essay and letters of recommendation, may be used for both applications, providing the applicant requests this in writing to the Bloy House/ETSC Registrar. Each school must receive a complete set of official transcripts.

Once all application materials have been received, the applicant will be contacted to arrange a personal interview with the Dean.

If accepted to Bloy House/ETSC, you will be required to attend an orientation prior to the start of classes. Please note: if you are also applying to CST for the Joint Master of Divinity program, you will need to attend a separate orientation conducted by CST.

## Application Deadlines

Completed applications for Fall Semester admission must be received by August 1.

Completed applications for Spring Semester admission must be received by December 1.

Please note that application deadlines for admission to CST for the Joint Master of Divinity program are earlier than those for Bloy House/ETSC in any given semester. You should consult the current CST catalogue for pertinent dates.

## Student Records and the Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act of 1974, also known as the Buckley Amendment, (a) establishes a post-secondary student's general right to inspect and review his or her education records, and (b) generally prohibits outside parties from obtaining the information contained in such records without the student's written consent. A detailed statement covering specific categories of student records and a student's rights and restrictions governing access to such records is on file in the Bloy House/ETSC office.

# Bloy House/ETSC

## APPLICATION FOR ADMISSION

1325 North College Avenue, Claremont CA 91711-3199 | 909.621.2419 | Fax 909.625.2224 | etscregistrar@cst.edu

Name \_\_\_\_\_ Date \_\_\_\_\_  
(Last) (First) (Middle)

Place of Birth \_\_\_\_\_ Age \_\_\_\_\_ Date of Birth \_\_\_\_\_

Married \_\_\_\_\_; Partnered \_\_\_\_\_; Divorced \_\_\_\_\_; Widowed \_\_\_\_\_; Single \_\_\_\_\_

Social Security Number \_\_\_\_\_

Home address \_\_\_\_\_

Home telephone \_\_\_\_\_ Mobile phone \_\_\_\_\_

Home e-mail address \_\_\_\_\_

Occupation \_\_\_\_\_ Date started \_\_\_\_\_

Business address \_\_\_\_\_

Business telephone \_\_\_\_\_ Business e-mail address \_\_\_\_\_

Spouse/Partner's name \_\_\_\_\_

Spouse/Partner's employment \_\_\_\_\_

Children's names and ages \_\_\_\_\_

Church affiliation and membership status \_\_\_\_\_

Name of church currently attending \_\_\_\_\_

How long? \_\_\_\_\_ Name of rector, vicar, or pastor \_\_\_\_\_

Diocese/ Jurisdiction \_\_\_\_\_

Bishop/Jurisdiction leader \_\_\_\_\_

Ordination status, if any \_\_\_\_\_

Nominee? \_\_\_\_\_ In what parish? \_\_\_\_\_

Postulant? \_\_\_\_\_ When and where accepted? \_\_\_\_\_

Candidate? \_\_\_\_\_ When and where accepted? \_\_\_\_\_

Other classification \_\_\_\_\_

*continued*

One source of scholarship monies is designated for students who have served/are serving in the armed forces, or as a firefighter or police/peace officer.

Are you a veteran of/currently serving in the US Armed Forces? \_\_\_\_\_

If yes, please specify (branch/dates) \_\_\_\_\_

Have you ever been employed as a firefighter or police/peace officer? \_\_\_\_\_

If yes, please specify (organization/dates) \_\_\_\_\_

On a separate sheet, please list all institutions attended since high school, with dates of attendance, and certificate, diploma, or degree awarded (*if applicable*).

Health: Is your health: good \_\_\_\_; fair \_\_\_\_; poor \_\_\_\_? Do you have any dietary restrictions which our caterers should know about? \_\_\_\_\_

In the event of an emergency regarding your health, whom should we contact?

Name \_\_\_\_\_ Relationship \_\_\_\_\_

All contact numbers \_\_\_\_\_

In the event of a general emergency, whom should we contact?

Name \_\_\_\_\_ Relationship \_\_\_\_\_

All contact numbers \_\_\_\_\_

How did you hear about Bloy House /ETSC? \_\_\_\_\_

I am applying for admission in August, 20\_\_\_\_; or January, 20\_\_\_\_

Program for which you are applying:

- \_\_\_\_\_ Joint Master of Divinity (Bloy House/ETSC and CST)
- \_\_\_\_\_ M.A. in Theology (Bloy House/ETSC and CST)
- \_\_\_\_\_ Bloy House/ETSC, then transfer to CDSP
- \_\_\_\_\_ Bloy House/ETSC, then transfer to a residential Episcopal seminary (other than CDSP)
- \_\_\_\_\_ Diaconal preparation, Diocese of Los Angeles
- \_\_\_\_\_ Diaconal preparation, Diocese of San Diego
- \_\_\_\_\_ Tailored program in Anglican studies to supplement previous work
- \_\_\_\_\_ Inquirer, taking selected courses to strengthen ministry
- \_\_\_\_\_ Other \_\_\_\_\_

**REQUIREMENTS FOR ADMISSION:** The following items are required for admission. Check those which you are sending now and indicate when you will send the others. Although you may be provisionally admitted as a student, your application will not be complete until all materials have been submitted.

- \_\_\_ 1. This application and a non-refundable application fee of \$25, payable to "Bloy House/ETSC"
- \_\_\_ 2. Official, sealed transcripts of all post-high school education (see below for address)
- \_\_\_ 3. Please ask three persons, one of whom must be your current priest/pastor, to write a letter of recommendation in support of your application. The letter should focus on your character, your promise and skills for lay or ordained ministry, and your abilities to do graduate work. (Note: A 'live' signature is required, so letters should be mailed or faxed, not sent electronically.)

Letters should be mailed to:

The Registrar  
Bloy House/ETSC  
1325 North College Avenue  
Claremont CA 91711-3199

Or faxed to 909.625.2224

Under the Family Educational Rights and Privacy Act of 1974, as amended by the Buckley/Pell Amendment, you have a right to see letters of reference submitted on your behalf. Please sign and date the appropriate statement below regarding your choice to waive/not waive your right to see letters of reference solicited in connection with this application, and inform your referees of this waiver/non-waiver prior to their submission of letters.

I WAIVE MY RIGHT TO SEE ANY LETTERS OF REFERENCE SUBMITTED IN CONNECTION WITH THIS APPLICATION AND I HAVE INFORMED MY REFEREES OF THIS WAIVER.

Signature \_\_\_\_\_ Date \_\_\_\_\_

I DO NOT WAIVE MY RIGHT TO SEE ANY LETTERS OF REFERENCE SUBMITTED IN CONNECTION WITH THIS APPLICATION AND I HAVE INFORMED MY REFEREES OF THIS NON-WAIVER.

Signature \_\_\_\_\_ Date \_\_\_\_\_

- \_\_\_ 4. A recent photograph (*optional*)
- \_\_\_ 5. An autobiographical sketch of 500 to 1,000 words in which you explain why you are interested in theological education and what you hope your experience at Bloy House /ETSC will provide for you. Tell us about your ministry, past and present, and the kind of ministry for which you hope to prepare. **Please include a resume.**

Signature \_\_\_\_\_ Date \_\_\_\_\_



1325 North College Avenue  
Claremont CA 91711-3199  
T: 909.621.2419  
F: 909.625.2224  
ETSCregistrar@cst.edu  
[www.bloyhouse.org](http://www.bloyhouse.org)

Revised June 2009